

Unit #8

Balancing Chemical Equations, Types of Reactions

Instructor's notes

Chemical Equations

Intro: **What is a chemical equation?** *Answers will vary.*

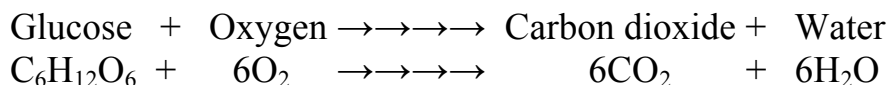
1) **Chemical Equation** - an expression representing a chemical reaction.

- a) Format: Reactant(s) $\rightarrow\rightarrow\rightarrow\rightarrow$ Product(s)
 - i) The arrow is read as "yields".
- b) **Reactant(s)**- the starting substance(s) in a reaction.
- c) **Product(s)**- the substance(s) formed by the reaction. (ending substance).

Can anyone tell me the chemical equation for respiration (using words)?

Symbols? *Appropriate clues would include: ...what do we use for energy? ...what other substance must we also take in? ...what substances do we produce?*

The reaction is:



We will now discuss the commonly used symbols in a chemical reaction.

2) Symbols used in chemical equations.

a) **Element symbol:** **What does the element symbol represent?**

Answer: 1 atom of one element.

b) **Subscript:** indicates the number of atoms in a molecule.

How

many atoms of each element are in a glucose molecule?

Answer: $C = 6$
 $H = 12$
 $O = 6$

i) **NEVER CHANGE THE SUBSCRIPT OF A
CORRECTLY WRITTEN FORMULA !**

Reason: the number of atoms in a molecule is an experimental fact.

- c) **Coefficient:** the number to the left of a formula, assumed to be one "1" if not written. **Can anyone tell me what things can be determined by the "coefficient"?** Clue: think about the "Limiting Reagent" lab you recently completed. *Answer: the mole ratio, also the "molecular ratio".*

In the above equation, how many molecules of glucose are required? *Answer: One.* **How many moles of glucose are required?** *Answer: One.* **How many molecules of water are produced?** *Answer: Six.* **How many atoms of hydrogen are produced?** *Answer: Twelve.*

- d) \longrightarrow : yields, or produces (Reactant(s) \longrightarrow Product(s))

- e) $+$: plus, or combines with.

- f) \rightleftharpoons : the reaction is reversible. (Can go either way.)

- g) \rightleftharpoons : the reaction is reversible, but, favors the products.

- h) \rightleftharpoons : the reaction is reversible, but, favors the reactants.

- i) $\xrightarrow{\Delta}$: in the presence of heat. (The reactants must be heated.)

- j) $\xrightarrow{\text{catalyst}}$: in the presence of a catalyst.

- i) **Catalyst** - 1. a substance that speeds up a chemical reaction without being used up.
2. Lowers the activation energy.
3. Enzymes are biological catalysts.

- k) N.R. : no reaction.

- l) (s) or ↓ : solid or a precipitate.
- i) **Precipitate** - 1. (noun) a substance, usually a solid, which separates from a solution as a result of some physical or chemical change.
2. (verb) to make such a substance as previously described.
- m) (l) : liquid
- n) (g) or ↑ : gas
- o) (aq) : aqueous, the substance is dissolved in water.

Balancing Chemical Equations

In all balanced equations:

**# of atoms of each element on the left of the "yields" arrow
must equal**

of atoms of each element on the right of the "yields" arrow

Many equations can be balanced by trial and error... However, the following five rules will make balancing quicker.

- 3) **1.** Write the correct formulas:
- a) For all reactants to the left of the arrow.
 - b) For all products to the right of the arrow.
 - c) If more than one reactant or product, separate them with a "plus" sign.
- 4) **2.** Once the correct formula is written: **NEVER** change the subscript(s).
- 5) **3.** Set up a chart:
- a) with all atom types down the left side
 - b) 2 columns:
 - i) one labeled left
 - ii) the other labeled right

- 6) **4.** Start with any element that appears only once on both sides of the equation.
- 7) **5.** Balance the elements one at a time by adding coefficients in front of the formulas.
- Remember: no coefficient = 1.
 - Multiply coefficients by the subscript to determine the number of atoms.
 - Adjust coefficients as necessary.

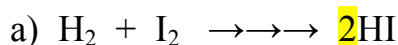
What thing can we determine from a balanced equation?

Answer: 1. Proportions of reactants & products (Remember: the coefficient shows mole ratio.

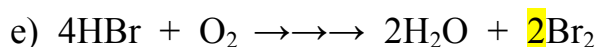
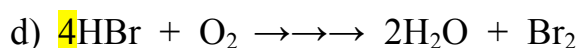
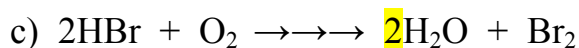
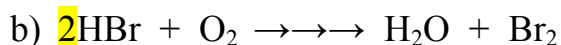
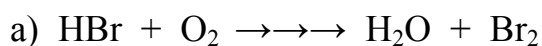
2. # of atoms / molecules / formula units / moles

3. From the mole ratio... we can use DIMO to calculate grams.

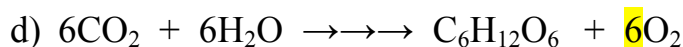
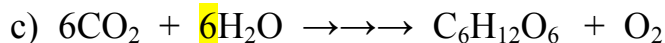
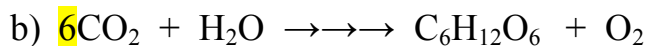
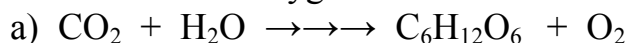
- 8) Example: Hydrogen and Iodine react to form Hydrogen iodide.



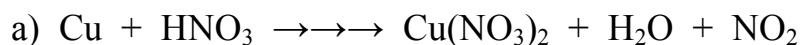
- 9) Example: Hydrogen bromide and Oxygen react to form water and Bromine.



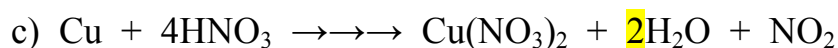
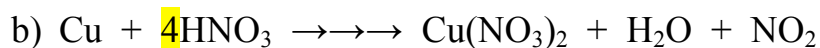
- 10) Example: Carbon dioxide and water in the presence of sunlight and chlorophyll react to produce glucose ($\text{C}_6\text{H}_{12}\text{O}_6$) and oxygen.



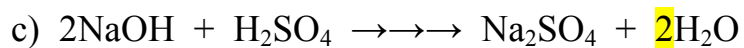
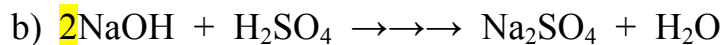
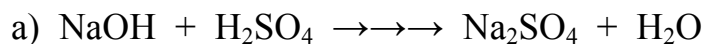
11) Example: Copper and concentrated Nitric acid react to form Copper (II) nitrate, water, and Nitrogen dioxide.



	Left	Right
Cu	1	1
H	1, 4	2, 4
N	1, 4	3, 4
O	3, 12	9, 10, 12

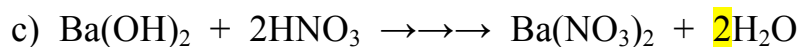
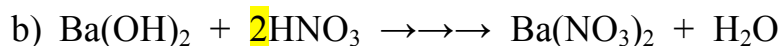
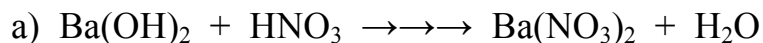


12) Example: Sodium hydroxide and Sulfuric acid react to yield Sodium sulfate and water.



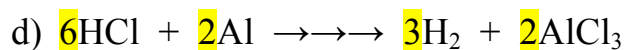
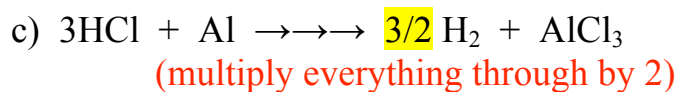
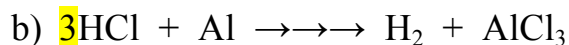
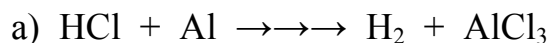
	Left	Right
Na	1, 2	2
O	5, 6	5, 6
H	3, 4	2, 4
S	1	1

13) Example: Barium hydroxide and Nitric acid react to form Barium nitrate and water.



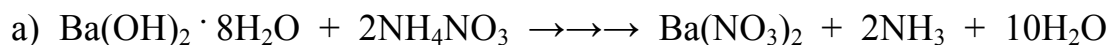
	Left	Right
Ba	1	1
O	5, 8	7, 8
H	3, 4	2, 4
N	1, 2	2

14) Example: Hydrochloric acid reacts with Aluminum to produce Hydrogen and Aluminum chloride.

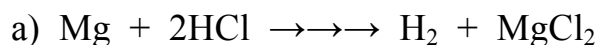


Types of Chemical Reactions

15) **Endothermic-** absorbs energy (heat) from its surroundings.



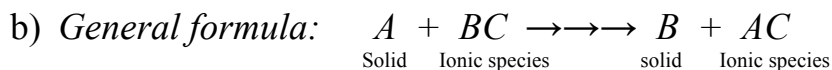
16) **Exothermic-** releases energy to its surroundings.



- 17) **Combustion**- an element or compound reacts with oxygen, often producing energy (heat & light).
- a) Combustion of an element:
- General formula:* $A + O_2 \rightarrow \rightarrow \rightarrow AO_2$
 - $S + O_2 \rightarrow \rightarrow \rightarrow SO_2$ (+ energy (fire))
 - $2Mg + O_2 \rightarrow \rightarrow \rightarrow 2MgO$ (+ energy (fire))
- b) Combustion of a hydrocarbon:
- Hydrocarbon**- an organic compound that contains only Carbon and Hydrogen.
 - General formula:* $C_xH_y + O_2 \rightarrow \rightarrow \rightarrow CO_2 + H_2O$
 - $CH_4 + 2O_2 \rightarrow \rightarrow \rightarrow CO_2 + 2H_2O$
- 18) **Synthesis**- also known as "combination" reactions; two or more substances react to form a single substance.
- a) *General formula:* $A + B \rightarrow \rightarrow \rightarrow AB$
- b) $2H_2 + O_2 \rightarrow \rightarrow \rightarrow 2H_2O$
- 19) **Decomposition**- a single compound is broken down into two or more simpler substances.
- a) *General formula:* $AB \rightarrow \rightarrow \rightarrow A + B$
- b) $H_2CO_3 \rightarrow \rightarrow \rightarrow H_2O + CO_2$
- c) $2H_2O \xrightarrow{\text{Electricity}} 2H_2 + O_2$ (this process is called electrolysis, meaning: splitting with electricity)
- 20) **Single Replacement**- atoms of a more reactive element, replace those of a less reactive element.

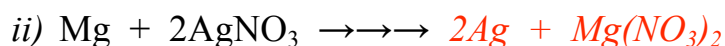
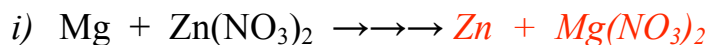
These types of reactions depend on the "Activity Series".

- a) **Activity series-** a listing of metals in decreasing activity. (Just as in "electrochemistry", any metal above any other metal(s), can replace those below it.

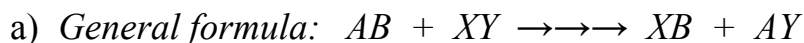


(where "A" is more reactive than "B").

What will the products be of the following reactions?

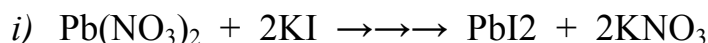


- 21) **Double Replacement-** exchange of cations between two compounds.

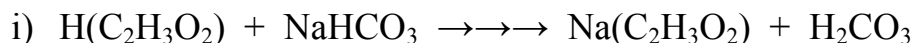


(will **only** occur if: one of the products is either a solid, gas, or a salt with water)

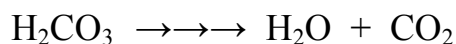
- b) Example with a ppt. (solid) produced.



- c) Example with a gaseous product.

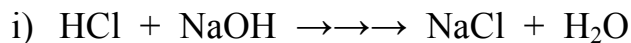


(1) Note that the H_2CO_3 rapidly undergoes simultaneous reaction:



What type of reaction is this? *Answer: Decomposition*

- d) Examples with a salt and water being produced.



The following reaction is what occurs when someone takes a small dose of "Milk of Magnesia" for heart burn (large doses act as a laxative:

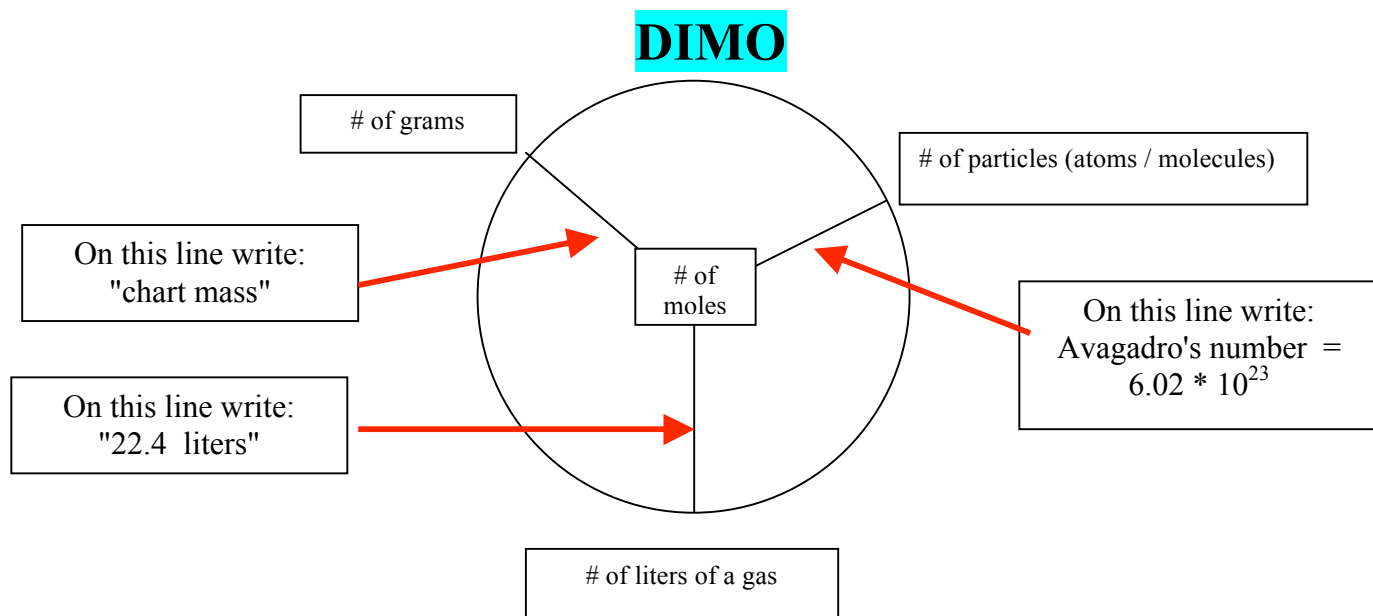


Calculations from Balanced Reactions

22) DIMO **What does this represent?** *Answer: "Divide In, Multiply Out".*

See "Unit 5" if you need to refresher on this concept.

DIMO - an acronym that means: Divide In Multiply Out.



Consider the following examples:

In each example it is recommended that you:

First, balance the equation.

Then, calculate the "theoretical" mole ratio.

Using the theoretical mole ratio, determine the actual mole ratio(s).

Finally, use "DIMO" to determine the number of grams/liters/ particles... as requested in the question.

23) 468 grams of Propane (Tri-carbon octa-hydride) will combust. What will be the mass of the reactants and products.

a) **What is the balanced equation?**

Answer: $C_3H_8 + O_2 \rightarrow \rightarrow \rightarrow CO_2 + H_2O$

$C_3H_8 + 5O_2 \rightarrow \rightarrow \rightarrow 3CO_2 + 4H_2O$

b) **What is the theoretical ratio of moles required or produced for/by the reaction?**

Answer: 1 mole C : 5 moles O_2 : 3 moles CO_2 : 4 moles H_2O

c) In this example, you must now use "DIMO" to determine the actual moles of Propane reacted. **How many moles of Propane are reacted?**

Answer: 44.0962g / mole of propane, using "DIMO" we divide 468g / 44.0962g/mole = 10.6 moles.

d) **What is the actual ratio of moles for this reaction?**

Answer: 10.6 mole C : 53 mole O_2 : 31.8 mole CO_2 : 42.4 mole H_2O

e) **How many grams of:**

i) **Oxygen are required?**

Answer: 53 mole * 32g/mole = 1700g (1696)g of O_2

ii) **Carbon dioxide are produced?**

Answer: 31.8 mole * 44.0098g/mole = 1400g of CO_2

iii) **Water are produced?**

Answer: 42.4 mole * 18.0152g/mole = 764g of water

A chart like the one that follows is often very helpful.

Symbols	C_3H_8	+	O_2	$\rightarrow \rightarrow \rightarrow$	CO_2	+	H_2O
Balanced equation	C_3H_8	+	$5O_2$	$\rightarrow \rightarrow \rightarrow$	$3CO_2$	+	$4H_2O$
Theoretical moles	1		5		3		4
Actual moles	10.6		53		31.8		42.4
grams	468		1700		1400		764

- 24) At high temperatures (like those found during a fire), Ammonium nitrate decomposes violently forming: Nitrogen, Oxygen, and water vapor. Assuming all 500g in the "stock container" were compromised during such an accident, what mass of reactants would be produced.

a) **What is the balanced equation?**

Answer: $NH_4NO_3 \rightarrow \rightarrow \rightarrow N_2 + O_2 + H_2O$



b) **What is the theoretical ratio of moles required or produced for/by the reaction?**

Answer: 2 mole NH_4NO_3 : 2 moles N_2 : 1 moles O_2 : 4 moles H_2O

c) In this example, you must now use "DIMO" to determine the actual moles of Ammonium nitrate reacted. **How many moles of Ammonium nitrate are reacted?** *Answer: 80.0342g / mole of Ammonium nitrate, using "DIMO" we divide 500g / 80.0342g/mole = 6.25 moles.*

d) **What is the actual ratio of moles for this reaction?**

Answer: 6.25 mole NH_4NO_3 : 6.25 mole N_2 : 3.125 mole O_2 : 12.5 mole H_2O

e) **How many grams of:**

i) **Nitrogen are produced?**

*Answer: 6.25 mole * 28.0134g/mole = 175.084g of N_2*

ii) **Oxygen are produced?**

*Answer: 3.125 mole * 32g/mole = 100g of O_2*

iii) **Water are produced?**

*Answer: 12.5 mole * 18.0152g/mole = 225.19g of water*

Again, a chart like the one that follows can be very helpful.

Symbols	NH ₄ NO ₃	+	N ₂	→→→→	O ₂	+	H ₂ O
Balanced equation	2NH ₄ NO ₃	+	2N ₂	→→→→	O ₂	+	4H ₂ O
Theoretical moles	2		2		1		4
Actual moles	6.25		6.25		3.125		12.5
grams	500		175.084		100		225.19

25) A person exhaled 100 liters (equal to the volume of a 10 cubic meter room) of CO₂ while jogging. Assuming 4% of the exhaled CO₂ was already in the air (it was inhaled):

a) **How much CO₂ did this person actually produce?**

i) *Answer: 100 liters - 4% = 96 liters.*

b) Assuming all of this CO₂ was the result of the body's "combustion" of glucose: **How many grams of glucose were utilized?**

i) *Answer:*



Like the previous two examples you now must determine the "mole ratios" involved.

ii) *Answer:*

$$96 \text{ liters of } CO_2 / 22.4 \text{ liters/mole} = 4.3 \text{ (4.2857) mole of } CO_2$$

iii) **What are the actual mole ratios of Glucose to Carbon dioxide?**

Answer: The theoretical ratio is 1: 6, therefore the actual ratio has to be: 0.72 : 4.3

iv) Finally, you must convert the 0.72 moles of glucose into grams.

$$\text{Answer: } 0.72 \text{ mole} * 180.1572\text{g/mole} = 129.7 \text{ grams of glucose}$$

This is equivalent to 0.286 pounds = 4.58 ounces. (Note: other factors were neglected here, like the "Gas Laws" and any aerobic respiration that might have occurred.)